**What am I doing?**

You will be working to create a “timeline” using the website <http://edu.hstry.co> as a way to display your knowledge about chemical reactions. The timelines through this website are not chronological representations of events, but more of a way to organize information. For this project, as you learn about chemical reactions you will be creating a timeline that organizes information about each type of reaction. You can use your notes or any outside resource (as long as it is cited) to create this timeline.

**Will I have time in class?**

Yes! We will have some time Monday-Thursday (3/14-3/17) in class to work on our timelines. This does not mean the entire class period, but I do guarantee you at least 30 minutes a day. Some of this will have to be completed on your own time if you wish to turn in quality work. Keep in mind that you have a test on Friday (3/18).

**When is the project due?**

*The project is due Monday 3/21 by 11:59 pm*. You will submit your timeline through the <http://edu.hstry.co> website. When your timeline is complete, there will be an option to “submit timeline” in the upper right hand corner. Click this and your timeline will be viewable to me!

You MUST turn in this piece of paper in class on Tuesday 3/22 in order to get a grade. Make sure that your name is on both sides.

 **How will I be graded?**

There is a giant rubric on the back of this page. This will be a 36 point quiz grade. Make it a masterpiece!
If you choose to go above and beyond in your timeline, I will offer up 4 points of extra credit for creativity and originality; this is a change for you to be clever and rise above the expectations!

**How do I get started?**

1. Go to <http://edu.hstry.co>
2. Click “sign up as a student”
3. Use your Charleston County e-mail to create an account, choosing a username that is school appropriate.
	1. If you are in 2nd Block use the code 20535
	2. If you are in 3rd Block use the code 20536
4. Once you have joined the website, you will be directed to the homepage. Click on our class.
5. Click “Create Timeline”
6. For fun, click on the plus sign in the middle of the page and look at all of the elements you can add to your timeline. There will be requirements for this timeline, but anything extra that you add could earn you extra points for creativity! Check out your options and think about how you are going to get fancy!

**What are the requirements?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeds Expectations****(4 points)** | **Meets Expectations****(3 points)** | **Satisfactory****(2 points)** | **Limited****(1 point)** |
| **Title** | The timeline includes a title that is descriptive of the information presented and is memorable for the reader.  | The timeline includes a title that is descriptive of the information presented.  | The timeline includes a title that is not descriptive of the information presented. | The timeline does not include an appropriate title.  |
| **Heading(s)** | There is a heading for each of the 6 types of chemical reactions.  | There is 1 heading missing.  | There are 2 headings missing.  | There are 3 or more headings missing.  |
| **Text** | There is an original description of all 6 types of chemical reactions, written in the words of the timeline author.  | There are descriptions of all 6 types of chemical reactions, but they are not in the words of the timeline author. The descriptions are source-cited.  | There are descriptions of all 6 types of chemical reactions, but they are not in the words of the timeline author. The descriptions are not source-cited.  | There is one or more description missing. The descriptions are not in the words of the author, and they are not source-cited.  |
| **Quiz Questions** | There is at least one quiz question included for each of the 6 types of chemical reactions. Of these questions, there are at least 4 “drag and drop” style questions and at least 2 “multiple choice” | There one quiz question included for all 6 types of chemical reactions. Of these questions, there are at least 2 “drag and drop” style questions and 4 “multiple choice” | There one quiz question included for all 6 types of chemical reactions. All quiz questions are multiple choice.  | There are not quiz questions for every type of chemical reaction.  |
| **Video** | There is at least one video for each of the 6 types of chemical reactions. The video content directly relates to the content of the reaction and is school appropriate.  | There are four videos for the types of chemical reactions. The video content directly relates to the content of the reaction and is school appropriate. | There are two videos for the types of chemical reactions. The video content directly related to the content of the reaction and is school appropriate.  | There are no videos for the types of chemical reactions **OR** the content of one or more of the videos is not related to the content **OR** the content is not school appropriate.  |
| **Did you know?**  | There is a “did you know” included for each of the 6 types of chemical reactions that displays how these reactions are relevant to daily life.  | There is a “did you know” included for 4 types of chemical reactions that displays how these reactions are relevant to daily life. | There is a “did you know” included for 2 types of chemical reactions that displays how these reactions are relevant to daily life. | There are no “did you know” included in the timeline **OR** the “did you know” that is included is not accurate.  |
| **Grammar and Mechanics** | Capitalization, punctuation and grammar are correct throughout the timeline. | There is 1 error in capitalization, punctuation, or grammar. | There are 2 errors in capitalization, punctuation, or grammar. | There are more than 2 errors in capitalization, punctuation, or grammar.  |
| **Organization** | The timeline organization is easy to follow for the reader. All components are present and the content is arranged in a way that makes sense for the user. | The timeline organization is easy to follow for the reader. While all of the components are present, it is not necessarily easy to navigate for the user.  | The timeline is disorganized and not easy to follow for the reader. A component missing OR it is not easy to navigate for the user.  | The timeline is disorganized and is not easy to follow for the reader. There are multiple components missing and it is difficult to navigate.  |

Comments from Ms. Kovach:

 Total Score: \_\_\_\_\_\_\_\_/36 points